# 20 Organizational Learning & Development Report

Trends, Challenges, and Priorities for Building Organizational Learning





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### 1. Introduction

In today's dynamic business environment, organizations are under increasing pressure to adapt, innovate, and future-proof their workforce. Learning and Development (L&D) has evolved from being a support function to a strategic driver of organizational performance and employee engagement.

The Organizational Learning and Development Report was developed to provide critical insights into how organizations are navigating this transformation. By gathering perspectives from L&D and HR professionals, employees, and managers, the report paints a holistic picture of the challenges, priorities, and innovations shaping L&D today and into the future.

Key areas explored in this report include:

- The emerging trends and aspirations for L&D in 2025.
- The challenges L&D professionals face in delivering impactful programs.
- The learning experiences and expectations of employees and managers.
- Comparative insights between organizational strategy and learner needs
- Actionable recommendations for building resilient, future-ready L&D strategies.

By presenting data-driven insights alongside practical recommendations, the OLxD Report aims to guide organizations in designing learning interventions that not only meet today's demands but also anticipate tomorrow's opportunities.



### 2. Executive Summary

The 2025 Organizational Learning and Development Report provides critical insights into the state of L&D across organizations today. Drawing from the perspectives of L&D and HR professionals as well as employees and managers, this report highlights key challenges, strategic priorities, and emerging trends that are shaping the future of workplace learning.

### Key findings include:

- Balancing workload and learning opportunities and measuring ROI are the most pressing challenges facing L&D professionals.
- Employees and managers most frequently cited limited time and inadequate resources as barriers to effective participation in L&D programs.
- Employee satisfaction surveys and performance improvement tracking are the predominant metrics used to assess the impact of L&D initiatives.
- Looking ahead to 2025, organizations are prioritizing needs assessment, continuous learning culture, and alignment with business goals to strengthen their L&D strategies.
- L&D professionals are focusing on developing core capabilities such as instructional design, curriculum development, and business acumen for L&D alignment to meet evolving demands.
- Al-powered personalization, continuous learning culture, and data analytics for learning insights are anticipated to be major drivers of innovation in L&D.
- Organizations have strong aspirations for fostering continuous learning cultures and accelerating reskilling and upskilling efforts to future-proof their workforce.
- Survey participants primarily represent Nigeria, spanning industries such as finance and banking, education, and nonprofit/charity.

The 2025 horizon demands a strategic, personalized, and data-driven approach to learning and development. The OLxD Report aims to equip organizations with actionable insights to navigate this evolving landscape and build resilient, future-ready workforces.



### 3. Findings

### 3.1. L&D / HR Perspective

The responses from L&D and HR professionals offer a revealing glimpse into the evolving landscape of organizational learning in 2025. These insights highlight the pressing challenges, the methods organizations are using to assess L&D impact, the priority areas for development, and the skillsets L&D professionals aim to cultivate for the future.

# 3.1.1. Current Challenges in Delivering L&D Initiatives



Identifies balancing workload and learning opportunities and measuring ROI each emerged as the top concerns

The foremost challenges identified by L&D leaders reflect a balancing act between operational demands and strategic development. Balancing workload and learning opportunities and measuring ROI each emerged as the top concerns, cited by 20.5% of respondents respectively. Close behind was alignment with business goals at 19.7%.

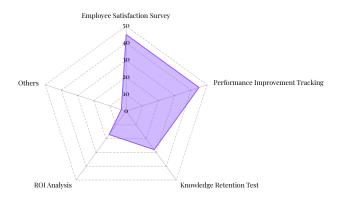
Other significant challenges included:

- Budget constraints (16.7%)
- Building a continuous learning culture (15.9%)
- Employee engagement (13.6%)

Secondary concerns touched on addressing skill gaps, leadership development, succession planning, knowledge retention, and technology integration.

The dominance of workload balancing and ROI measurement as challenges points to a dual pressure on L&D teams — managing immediate work demands while also justifying the strategic value of learning investments.

### 3.1.2. Metrics Used to Measure L&D Impact



When it comes to evaluating the success of L&D initiatives, two key metrics stood out:

- Employee satisfaction surveys and performance improvement tracking were each utilized by 34.1% of organizations.
- Knowledge retention tests followed at 21.2%, while ROI analysis was cited by 12.9%.

Only a small minority reported using alternative methods such as post-training evaluations or informal on-the-job assessments. A very limited group (about 2%) indicated that no formal measurement was in place.

Organizations remain largely focused on immediate and observable outcomes—satisfaction and performance—highlighting a continued struggle to adopt deeper, more long-term impact metrics like ROI or knowledge application.



### 3.1.3. L&D Improvement Priorities for 2025

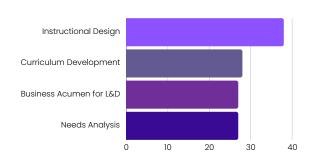
Looking ahead, the most pressing improvement areas for L&D professionals in 2025 were:

- Needs assessment (26.5%)
- Continuous learning culture (19.7%)
- Alignment with business goals (17.4%)
- Leadership development and measurement of ROI (both at 15.9%).

Emerging themes included a growing interest in technology integration, personalized learning pathways, employee-centered learning approaches, and leveraging Al for personalization and efficiency.

There is a clear shift toward more strategic foundations, as organizations seek to better diagnose learning needs and ensure that L&D initiatives are tightly aligned with business imperatives. Simultaneously, there's an appetite for innovation through personalization and Al.

# 3.1.4. Skills Development Focus for L&D Professionals in 2025



As L&D professionals plan for their own upskilling, the focus areas are a mix of foundational and emerging competencies:

- Instructional design leads the way at 28.8%
- Curriculum development (21.2%) and business acumen for L&D alignment (20.5%) followed closely.
- Needs analysis (20.5%) and leadership development (19.7%) also featured prominently.
- Skills like data analysis (18.9%) and proficiency with e-learning tools (18.2%) indicate a dual demand for both technical and strategic capabilities.

Additional skills in demand include facilitation, multimedia content creation, and data-driven evaluation methods.

The professional development goals of L&D leaders signal a clear recognition that success in future L&D requires mastery of both hard skills (instructional design, data analysis) and soft skills (business acumen, leadership, needs assessment). The integration of technology and data analytics into L&D practices is also becoming increasingly essential.

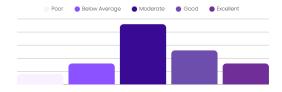


### 3.2. Managers and Team Members' Perspective

The perspective from team members and managers — those directly experiencing L&D programs — provides crucial insight into the effectiveness and areas for improvement of organizational learning initiatives. Their feedback uncovers the practical challenges they face, the improvements they desire, and their overall satisfaction with current L&D efforts.

# 3.2.1. Overall Effectiveness Ratings of L&D Programs

When asked to rate the overall effectiveness of their organization's L&D programs on a scale from 1 (poor) to 5 (excellent)



Most employees and managers view their L&D programs as moderately effective, with relatively few rating them as excellent. This suggests that while L&D efforts are appreciated, there remains considerable room for enhancement, particularly in relevance and delivery quality.

# 3.2.2. Challenges Experienced as Participants in L&D Programs



The primary barriers faced by participants in L&D programs center around time, resources, and the relevance of learning experiences. The most commonly cited challenges were:

- Limited time (21.9%)
- Inadequate resources (21.0%)
- Adapting to new learning methods or tools (19.0%)
- Difficulty balancing work-life-learning (17.1%)
- Lack of motivation and recognition (14.3%)



Other notable challenges included:

- Unclear career development pathways (14.3%)
- Overwhelming content (12.4%)
- Issues with training quality and methods (11.4%)
- Lack of clarity on goals (8.6%)
- Limited job relevance and difficulty applying learning (under 8%).

The findings suggest that employees and managers often struggle not only with external constraints like time and resources but also with internal challenges such as unclear goals and lack of motivation. This indicates a need for L&D programs to be more flexible, focused, and engaging to the learner.

# 3.2.3. Desired Improvements in L&D Programs

Employees and managers have a clear vision for what improvements would enhance their learning experiences. The top desired improvements were:

- Personalized learning paths (19.4%)
- Career development pathways (18.1%)
- Real-world application of learning (16.0%)
- Accessible learning resources (15.3%)
- Opportunities for skill application (13.4%)

Other areas of interest included collaborative networking opportunities, incorporation of sustainability principles into learning, measurable learning outcomes, and user-friendly learning technologies.

There is a strong demand for personalization, career relevance, and practical application. Learners want L&D programs that align with their career goals and provide tangible, real-world benefits.



### 3.3. 2025 L&D Trends and Aspirations

Drawing from the perspectives of all respondents, the combined insights reveal key trends and aspirations shaping the future of organizational learning and development. The collective view highlights emerging innovations that organizations are preparing to embrace, as well as the broader ambitions for L&D's strategic evolution in 2025.

## 3.3.1. Trends and Innovations Shaping L&D in 2025

Respondents anticipate that the following trends will have the most significant impact on the L&D landscape:

- Al-powered personalization (26.4%)
- Continuous learning culture (17.6%)
- Data analytics for learning insights (17.0%)
- Real-world application of learning (15.8%)
- Leadership development programs (11.8%)
- Virtual Reality (VR) and Augmented Reality (AR) (11.8%)
- Diversity, Equity, and Inclusion (DEI) in learning (11.5%)
- Microlearning modules (11.5%)

Other innovations noted included gamification, hybrid learning models, mobile learning, and social and collaborative learning tools.

There is a clear tilt toward personalization through AI and continuous, real-world learning. Organizations are looking to leverage technology not just for scale, but for relevance and precision in learning delivery.

### 3.3.2. Aspirations for L&D in 2025

When asked about their aspirations for L&D in their organizations, respondents pointed toward ambitious yet actionable goals:

- Continuous learning culture and reskilling/upskilling were tied as the top aspirations (both at 19.6%).
- Leadership development was close behind (19.0%).
- Digital transformation (13.0%) and datadriven decision-making (12.6%) also featured prominently.
- Learning analytics for continuous improvement (12.3%)
- Personalized learning paths (12.0%)

Other goals included fostering employeedriven learning, integrating immersive technologies like VR/AR, and promoting ethical Al use in L&D.

The collective vision is clear — organizations aim to embed continuous learning cultures while prioritizing reskilling to future-proof their workforce. Leadership development remains a critical pillar, with technology and data increasingly being seen as enablers of L&D success.



### 4. Comparative Insights



A side-by-side comparison of responses from HR/L&D professionals and employees/managers reveals both alignment and critical gaps in perceptions about learning and development in organizations. Understanding these similarities and differences is essential for crafting more effective and engaging L&D strategies.

# Perceived Challenges: L&D Delivery vs. Participation

While L&D professionals cited balancing workload and learning opportunities (20.5%) and measuring ROI (20.5%) as their biggest challenges, employees and managers pointed primarily to limited time (21.9%) and inadequate resources (21.0%) as barriers to participating in learning programs.

Both groups recognize time as a fundamental constraint, but from different angles — L&D professionals focus on delivery logistics while employees grapple with finding time to engage with learning. This misalignment highlights the need for L&D strategies that are not only well-structured but also highly accessible and flexible.

# Metrics and Effectiveness: Measurement vs. Experience

HR/L&D professionals largely use employee satisfaction surveys and performance improvement tracking (both at 34.1%) to measure L&D success. However, only 41.1% of employees rated their L&D programs as moderately effective (3 on a 5-point scale), with just 14.3% considering them excellent.

While satisfaction surveys and performance improvements offer important feedback, the low excellent rating suggests a gap between measurement outcomes and the actual learner experience. Organizations may need to incorporate more qualitative, learner-centered feedback loops to capture real program impact.



# Improvement Priorities vs. Desired Enhancements

HR and L&D professionals identified needs assessment (26.5%), continuous learning culture (19.7%), and alignment with business goals (17.4%) as top improvement priorities. In contrast, employees and managers most desired personalized learning paths (19.4%) and career development pathways (18.1%).

L&D teams are rightly focused on strategic alignment and cultural change, but employees want customized, careerfocused development. Bridging this gap will require L&D teams to balance organizational objectives with individual learner aspirations to maximize engagement and impact.

# Skill Focus for L&D vs. Learning Experience Expectations

L&D professionals are investing heavily in improving their capabilities in instructional design (28.8%), curriculum development (21.2%), and business acumen (20.5%). Meanwhile, employees are asking for learning programs that offer real-world applications (16.0%) and accessible learning resources (15.3%).

There is a strong alignment between the skills L&D professionals are building and what employees expect — more practical, applied learning experiences. However, the emphasis on business acumen shows that L&D teams are also aware of the need to tie learning directly to strategic outcomes.

Despite some gaps, there are key points of convergence:

- Both groups highlight the critical importance of continuous learning cultures and practical learning.
- Time remains a universal constraint though viewed from different perspectives.
- Technology and personalization are recognized by both groups as essential to the future of L&D.

For organizations to build more effective L&D programs, closing the gaps between strategic priorities and learner expectations is crucial. Programs need to be designed with flexibility, personalization, and real-world relevance at the forefront, supported by robust evaluation methods that go beyond traditional satisfaction surveys.



### 5. Recommendation

Based on the findings and comparative insights from HR/L&D professionals and employees/managers, the following recommendations are proposed to help organizations build more effective, future-ready learning and development (L&D) programs.

**Prioritize Personalization and Career Relevance -** The strong call from employees for personalized learning paths and clear career development pathways cannot be ignored. L&D programs must be designed to offer tailored learning experiences that align with individual career goals while supporting broader organizational objectives.



Implement adaptive learning technologies that adjust content and pathways based on employee roles, skills, and career aspirations.

**Foster a Continuous Learning Culture -** Both L&D professionals and employees recognize the value of a continuous learning culture. Organizations must move beyond episodic training to create environments where learning is embedded into daily work life.



Integrate microlearning, coaching, and peer-to-peer learning into regular workflows to encourage ongoing development.

**Bridge the Time and Workload Gap -** Time constraints remain a persistent barrier on both the delivery and participation sides. Flexible and accessible learning options are essential to overcome this challenge.



Offer on-demand, bite-sized learning modules and create dedicated learning time within work schedules to ensure employees can engage meaningfully without feeling overburdened

**Enhance Measurement and Feedback Systems -** While satisfaction surveys and performance tracking are common, they often fail to capture the full impact of L&D initiatives. More nuanced and learner-centric evaluation methods are necessary.



Combine quantitative metrics (e.g., knowledge assessments, performance KPIs) with qualitative feedback (e.g., learner interviews, focus groups) to gain a comprehensive view of L&D effectiveness.



**Upskill L&D Teams for the Future –** L&D professionals are rightly focusing on developing skills in instructional design, business acumen, and data analysis. To stay ahead, continuous professional development in emerging areas like AI, data-driven learning analytics, and digital transformation is critical.



Invest in L&D team training focused on the intersection of technology, strategy, and learning science to ensure the function remains innovative and aligned with business needs.

**Leverage Technology for Innovation -** Emerging trends point clearly toward the integration of Alpowered personalization, data analytics, and immersive technologies like VR and AR. Organizations that proactively invest in these areas will be better positioned to deliver impactful learning experiences.



Pilot innovative technologies in small-scale L&D initiatives to test effectiveness before scaling across the organization.

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**Enhance Measurement and Feedback Systems -** The strong emphasis by L&D professionals on aligning learning initiatives with business goals must translate into practice to ensure executive support and organizational relevance.



Establish clear linkages between learning outcomes and business performance metrics (e.g., productivity, retention, innovation) to demonstrate L&D's strategic value.

To future-proof L&D, organizations must build learner-centric, flexible, and tech-enabled programs that not only address individual development needs but also align with overarching business strategies. A dual focus on personalization and strategic alignment will be the cornerstone of high-impact learning in 2025 and beyond.



### 6. Conclusion

The findings from the Organizational Learning and Development (OLXD) Report underscore the evolving expectations and challenges surrounding L&D initiatives in today's organizations. As businesses navigate an increasingly complex and technology-driven environment, the role of L&D is becoming more strategic, more personalized, and more essential than ever.

Key insights reveal that:

- Personalization, career alignment, and practical application are high on the learner agenda.
- Time constraints and resource limitations continue to be significant barriers to effective learning.
- Continuous learning cultures and reskilling efforts are not just aspirational goals they are imperatives for future organizational resilience.
- Technology, particularly Al-powered learning and data-driven insights, will shape the next frontier of L&D innovation.
- Leadership development remains a crucial pillar, emphasizing the need to cultivate futureready leaders within organizations.

However, gaps between L&D strategy and learner expectations persist. Bridging these gaps requires L&D teams to:

- Build learner-centric, flexible programs,
- Integrate technology and real-world application into learning experiences,
- And align L&D initiatives tightly with business goals and performance outcomes.

As the workforce continues to evolve, organizations that embed a culture of continuous learning, leverage emerging technologies, and align L&D closely with both organizational and individual aspirations will be best positioned to thrive.

OLXD remains committed to supporting the L&D industry on this journey — offering insights, strategies, and tools to drive impactful learning and development in an ever-changing world

Organizational Learning and Development (OLXD) is a vibrant community of Learning and Development (L&D) professionals across Africa, united by a shared commitment to advancing excellence in the field. We provide a platform for knowledge sharing, networking, and collaboration, empowering L&D practitioners to enhance their professional growth and address the evolving challenges of today's workplace.

visit www.olxd.org for more information





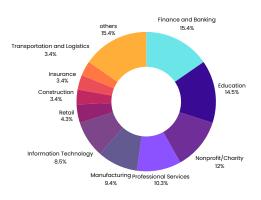
### 7. Respondents' Profile

The respondents of the Organizational Learning and Development Report represent a diverse cross-section of countries, industries, organizational sizes, and L&D team structures, providing a robust basis for the insights presented.

Total respondents: 135

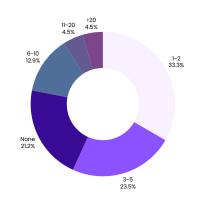
# Country Distribution Organization Size Who Manages L&D Team Loads 37 Team Loads 37 10-49 27.8% Less than 10 23.1% Others: Malawi, Mauritius, Sierra Leone, United Kingdom, United States, Zimbabwe

### **Industry Representation**



Others: E-commerce, Energy, Legal Services, Media and Advertising, Telecommunications, Food and Beverage, Hospitality and Tourism, Agriculture, Healthcare, Pharmaceuticals and Biotechnology

### **L&D Team Size**





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